

Mail on Friday Redhill Primary Academy and Nursery Weekly Newsletter

Email us at: redhill@redhillprimary.co.uk

Asymptomatic Testing for Primary School Staff

From Monday 25th January, the government are providing staff in primary and nursery settings to take part in regular asymptomatic testing using home testing kits. Staff will be encouraged to carry out the tests twice a week and will support our school to maintain the continuity of education throughout the pandemic. If a member of staff were to have a positive result when conducting a lateral flow test, they would then be asked to carry out a polymerase chain reaction (PCR) test. We will notify parents and carers if their child has come into contact with the member of staff if and when this happens, and as a precautionary measure, we would be requesting the 'bubble' to stay at home and undertake remote learning.

SAFEGUARDING SUPPORT FOR PARENTS COVID-19 AND BEYOND
There is no doubt that this is an extremely worrying time for everyone. We are all finding new ways of doing
things whilst managing our own worries. Over the past few weeks we have had lots of requests for support
and we have put together some of the resources that we have found useful.
My child wants to talk about coronavirus but I am unsure how to approach it?
1 It is vitally important that children can talk about their worries and their fears and that they do not bottle
these up as they see change and worry around them. It is so important not to pretend nothing is
happening. You know your child best and therefore how best to approach sharing information but below
are so useful links that can help.
 Storybook to share about the Coronavirus - KS1 / KS2
https://epicleics.com/epic/documents/COVID19/Understanding%20Coronavirus/COVID-19%20-%20My%
20Hero%20is%20You%20Storybook%20for%20Children.pdf
Dr Ranj explains CoronaVirus to Jobi - EYFS / KS1
Read this Newsround Article - Coronavirus and Lockdown: What is the latest? - KS2
https://www.bbc.co.uk/newsround/51204456
Is there anything we can do as a family to get the conversation started?
Some families have found creating a family COVID-19 time capsule a really good way to support
discussion about how the whole family is feeling during this time. If you would like to try it, please find a helpful link here:
https://www.ghll.org.uk/My%20Covid%2019%20Time%20Capsule.pdf
Storicise is a website which has a range of activities to support children through the impact of Covid-19.
There are lots of quizzes and games which will help children gain a better understanding of Coronavirus
and dispel myths:
https://www.storicise.com/primary-1
We are finding it hard to cope with the new 'normal'. What can we do?
The BBC have put together a great resource about coping with the speed at which our lives have been
turned upside down. Many of our routines have changed overnight. Many of the people we rely on have
become distanced from us.
https://www.bbc.co.uk/news/world-us-canada-52094332
My child is suffering from anxiety, what can I do?
There are some great resources out there to help with this. Young Minds have developed resources
particularly to help guide parents to provide support. They can be found here:
https://youngminds.org.uk/find-help/for-parents/supporting-your-child-during-the-coronavirus-pandemic/

Uploading Your Child's Work on Teams

.

If you are struggling uploading your child's work to Teams, there is an IT support video available which your child's teacher can send you or you can access it within Teams under assignments. Thank you.

Reading for Pleasure

Check out these free fun websites to support your child with reading at home.

Phonics

<u>http://www.letters-and-sounds.com/</u> Play games and develop your knowledge of phonics.



Love reading 4 kids https://www.lovereading4kids.co.uk/ Find out about books, videos and competitions.

> Virtual School Library

https://library.thenational.academy/ Access the new virtual school library.



Michael Rosen Poems <u>https://www.youtube.com/user/artificedesign</u> Explore some incredible poems and stories by this incredible author.

Oxford OVL Help your child learn

Oxford Owl https://home.oxfordowl.co.uk/ Explore a range of texts.



Find out more about comic books and get helpful hints on how to make your own. <u>http://davidoconnell.uk/activities/comics-drawing/</u> <u>https://www.beano.com/categories/comic-strips</u> <u>https://cdn.oxfordowl.co.uk/2018/10/31/11/13/42/603/Kevin_comicsheets.pdf</u>

Additional websites to explore

https://resource-bank.scholastic.co.uk/content/40114?fbclid=IwAR2R-BNH5OIPwZzTRIs1esWv 9B0BwpNJWxDujO0a1dW7 AMIPVbMI0Idlo

https://authorfy.com/

https://thereadingrealm.co.uk/

https://www.youtube.com/channel/UCDISobQTc4lifJEu6Lt22eA/videos

<u>Website</u>

Please visit our website for lots of useful documents: this one is on there too!

At National Online Safety we believe in empowering parents, carers and trusted adults with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one platform of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.



REMOTE EDUCATION 10 TOP TIPS FOR CHILDREN

Remote education ensures continuous learning outside the classroom. For students, it's the perfect way to ensure they still get the education they need, despite not being at school. However, it also requires a level of discipline and careful planning. That's why we've created this guide to help pupils understand different aspects of remote education and to support them in ensuring their experience is as safe and secure as it can be.

1. TREAT REMOTE EDUCATION THE SAME AS CLASSROOM LEARNING

Despite being at home, it's important to remember the same rules apply as being in the classroom, particularly in respect of behavior and conduct. Focus on learning and don't get distracted by your surroundings.

3. TAKE REGULAR SCREEN BREAKS

Whilst remote education might be an exciting experience to begin with, having prolonged periods of time in front of a screen isn't always healthy. Remember to have regular screen breaks where possible and in your spare time, try to get some fresh air and enjoy other activities away from electronic

5. ONLY COMMUNICATE THROUGH APPROVED SCHOOL PORTALS AND PLATFORMS

It's important that you send messages and any pictures or images required for class through approved school channels, such as internal learning portals or approved platforms. This will help to keep your personal information safe and secure.

7. DRESS IN SCHOOL UNIFORM

part of your learning environment, try to maintain nool uniform/dress. This will help as part of replicating ssroom learning in the home. Try to avoid wearing ything too casual as this could be deemed inappropriate 'school.



9. DON'T USE SCHOOL PLATFORMS TO DISCUSS PERSONAL MATTERS.

It's important to keep your school communication channels separate from your own personal communication with friends and family. Don't be tempted to engage in casual discussions or send images, videos or links via official school apps or olatforms that aren't associated with your learning. 2. USE CLASSROOM LANGUAGE

If you are encouraged to communicate through emails and online messages, don't use shorthand text speak and write as though you would speak in class. Remember to be respectful and polite and avoid positing negative comments or spamming the chat.

4. ALWAYS CONDUCT VIDEO LEARNING IN AN OPEN SPACE AT HOME



=

LOL!

To get the best experience from remote education, it's important to create the right environment around you. Try to set up a mock'classro desk' at home in an open space so parents can supervise if necessary. Avoid bedrooms as this could be considered inappropriate.

6. STICK TO TEACHER RULES AND GUIDELINES AROUND REMOTE EDUCATION

Your school should issue you with guidance on remote education and rules to follow. Always maintain classroom behaviour and try to remember that you are in a learning environment and not a social setting.

8. DON'T SHARE PASSWORDS OR OTHER SENSITIVE INFORMATION

In order to begin your online lessons or to gain access to learning materials, you may be provided with login details and passwords. In the same way you keep your personal details private, always keep these safe and never share them with others.

10. LOOK AFTER YOUR MENTAL HEALTH AND WELLBEING.

Remote education ultimately means working alone and missing out on daily social interaction with your friends. If you ever feel frustrated, low o sad, it's important to discuss how you feel with your parents or your teacher. Keeping in touch with friends over the phone or on social media can also help to keep your spirits up.

www.nationalonlinesafety.com Twitter - @natonlinesafety Facebook - /NationalOnlineSafety Instagram - @nationalonlinesafety
Sources: Remote education good practice. Dff guidance. | Safeguarding and remote education during coronavirus (COVID-19). Dff guidance.
Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 04.11.2020

At National Online Safety we believe in empowering parents, carers and trusted adults with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one platform of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.



REMOTE EDUCATION 10 TOP T/PS FOR PARENTS

Remote education ensures continuous learning outside the classroom. For parents and carers, remote education isn't always straightforward and there can be a number of factors they need to consider, especially around ensuring their children feel comfortable and are familiar with the whole concept. That's why we've created this guide to help parents and carers support their child in getting the most out of their remote education experience.

1. TAKE AN ACTIVE INTEREST IN YOUR CHILD'S LEARNING

As a parent or carer, your school may have explained how remote education works already, but children may still need help. Take an active interest in their learning and help support them whenever they need a helping hand.



07:30

3. ESTABLISH A DAILY SCHEDULE AND ROUTINE

Working from home and trying to learn in a more casual setting that children might associate more with play and a degree of freedom might take a bit of getting used to. Try to stick to a daily routine and use the timetable/schedule that schools have sent home to help children keep on top of their daily learning.

5. ENSURE YOUR LEARNING DEVICE IS IN PUBLIC SPACE IN THE HOME



-

It's important to consider where your PC or laptop is placed if live video is being used. Try to keep the background neutral, with no personal information visible and move learning devices out of the bedroom as this could be deemed inappropriate.

7. ENSURE YOUR CHILD ONLY USES OFFICIAL SCHOOL COMMUNICATION CHANNELS

It's important that all communication with teachers and school staff is directed through approved school channels, whether that be through the school's online portal or the relevant secure messaging site.

9. MAINTAIN FEEDBACK WITH TEACHERS

Engage in communication with teachers where possible, and try to feed back progress and development as well as any helpful suggestions around the learning process. Be transparent but remain professional and only use official channels to communicate.

2. MONITOR YOUR CHILD'S COMMUNICATION AND ONLINE ACTIVITY

It's important to remind your child that despite being at home, the same level of behaviour and conduct exists as if they were at school. Encourage them to remain polite, remember their manners and not to post or send any negative comments just because they are behind a computer.



7

×

4. ENCOURAGE SCREEN BREAKS AND PHYSICAL ACTIVITY AWAY FROM DEVICES

Remote learning will inevitably require more interaction with computers, laptops and tablets. Teachers will invariably advise on screen breaks: however, it doesn't hurt to keep a check on their time online or encourage them to get some fresh air/exercise.



Dependant on how your school implements remote education, your child may be required to download certain software or apps. Whilst these are likely to be relatively safe to use, like any other new app or platform, parents should still implement safety controls as a precaution.

8. FAMILIARISE YOURSELF WITH RELEVANT SCHOOL POLICIES

Schools should have a policy on remote education that they can share with parents. Familiarise yourself with this and ensure you know what is expected of teachers and your child during lessons, both online and offline.

10. MONITOR YOUR CHILD'S WELLBEING AND MENTAL HEALTH

Remote education will likely mean that your child won't get the same level of social interaction and might not see their friends for a while. Keep a check on their wellbeing and try to encourage them to get out as much as they can. Whilst learning from home might seem fun and exciting to start to with, missing out on seeing their friends every day might take its toll.



www.nationalonlinesafety.com Twitter - @natonlinesafety Facebook - /NationalOnlineSafety Instagram - @nationalonlinesafety
Sources: Remote education good practice. DfE guidance. | Safeguarding and remote education during coronavirus (COVID-19). DfE guidance.
Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 04.11.2020